

## **Aligning LOTE to the Common Core State Standards:** **Key Ideas for Literacy**

<b>Standard</b>	<b>Language</b>
<b>L1</b>	Demonstrate command of the conventions of standard grammar and usage when writing or speaking.
<b>L2</b>	Demonstrate command of the conventions of standard capitalization, punctuation, and spelling when writing.
<b>L3</b>	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
<b>L4</b>	Determine or clarify the meaning of unknown and multiple-meaning words and phrase by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
<b>L5</b>	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
<b>L6</b>	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

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<b>Standard</b>	<b>Speaking and Listening</b>
<b>SL1</b>	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
<b>SL2</b>	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
<b>SL3</b>	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.
<b>SL4</b>	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
<b>SL5</b>	Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.
<b>SL6</b>	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

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<b>Standard</b>	<b>Reading</b>
<b>R1</b>	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
<b>R2</b>	Determine central ideas or themes of a text and analyze their development; summarize key supporting details and ideas.
<b>R3</b>	Analyze how and why individuals, events, or ideas develop and interact over the course of a text.
<b>R4</b>	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
<b>R5</b>	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text relate to each other and the whole.
<b>R6</b>	Assess how point of view or purpose shapes the content and style of a text.
<b>R7</b>	Integrate and evaluate content presented in diverse formats and media including visually and quantitatively as well as in words.
<b>R8</b>	Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
<b>R9</b>	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
<b>R10</b>	Read and comprehend complex literary and informational texts independently and proficiently.
<b>R11</b>	Interpret texts from a variety of genres and a wide spectrum of American and world cultures.
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<b>Standard</b>	<b>Writing</b>
<b>W1</b>	Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.
<b>W2</b>	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
<b>W3</b>	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
<b>W4</b>	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
<b>W5</b>	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
<b>W6</b>	Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
<b>W7</b>	Conduct short, as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
<b>W8</b>	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
<b>W9</b>	Draw evidence from literary or informational texts to support analysis, reflection, and research.
<b>W10</b>	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
<b>W11</b>	Develop personal, cultural, and thematic connections as they respond to texts.